

TECHNOLOGY FOR TEACHING  
AND LEARNING AT TRU

Week Eight: Scholarly Podcasting

# TODAY'S AGENDA



Looking ahead to the last few weeks of term.



What is podcasting, and why might you want to learn about it?



Scholarly podcasting (knowledge mobilization).



Podcasting for teaching and learning.



Getting hands-on.



Questions!

THE TERM IS  
ALMOST OVER!

Next week: Portfolio project working period; self-evaluation #2.

- Next week, we'll go over the portfolio requirements one more time - bring questions!

Week after: Last class! Pick something to share with us and have your portfolio ready for submission.



REMINDER: ASSESSMENT  
COURSE NEXT TERM

- <https://tru.libcal.com/event/3644414>
  - Wednesdays, 6-8 pm
- January 12 - March 2 (three in-person sessions, the rest via Moodle)
- Exemption for PIDP 3230: Evaluation of Learning

# WHAT IS A PODCAST?

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Spoken-word audio files *created for distribution*: "iPod" + broadcast.

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A largely un-gatekept form of media;  
punk/DIY ethos.

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Cheap to create and lightweight to download  
and share.

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Intimate.

MY FIRST FORAY INTO PODCASTING WAS CONTENT  
DELIVERY FOR A FULLY ONLINE COURSE.

... and I was very quickly hooked.

# MY PODCASTING PROJECTS

Fun

Fun: Hazel+Katniss+Harry+Starr, a podcast about young adult literature that I make with my friend Joe.

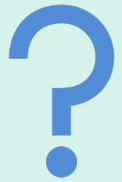
Work

Work: You Got This!, the LT&I in-house podcast about our community here at TRU.

Research

Research: Community of Praxis, a peer-reviewed scholarly podcast about teaching and learning (for Amplify).

# WHY IS PODCASTING USEFUL IN ACADEMIC CONTEXTS?



Share research widely.



Reach impacted communities  
outside institutional walls.



Connect across distance.



Naturally asynchronous, but still  
social and collaborative.



PODCASTING HAS  
TAUGHT ME...

... humility.

... independence and confidence.

... that expertise exists outside institutional walls.

... the power of audio to connect us.

SCHOLARLY PODCASTING  
AND KNOWLEDGE  
MOBILIZATION

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Podcasting is OA by design.

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Podcasts are disseminated openly and widely.

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Podcasts present content in an accessible, engaging way.

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Podcasts are responsible to community.

# PODCASTING FOR TEACHING AND LEARNING

More accessible to more kinds of learners than video, esp. when paired with transcripts.

Intimacy lends itself to complex content and community building.

Endlessly re-playable.

# PODCASTING ASSIGNMENTS!

A podcast can stand in for any traditional essay-based assignment.



Offer students the option to use a podcast to:

Explain a difficult concept.

Gather feedback on an issue or idea.

Reflect on their learning.

01

Try not to stress about minor errors or saying "um" and "ah."

02

The more you listen back to yourself, the easier it gets.

03

Edit lightly - it's better to leave in some pauses and missteps that make us sound human.

SOME TIPS!

# LET'S GET HANDS ON!

Tonight we're going to:

- Activate and setup the Seriously Simple Podcasting plugin.
- Look at recording options and mic setup.
- Look at a waveform and talk about editing audio.
- Look at how to create transcripts.
- Explore where to find free audio (music and sound effects).



SEE YOU NEXT WEEK!

And don't forget about Office Hours on Monday!  
12-1 and 4-5, in this same BBB space.