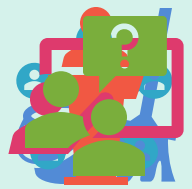


TECHNOLOGY FOR TEACHING
AND LEARNING AT TRU

Week Six: Slido and H5P



TODAY'S AGENDA

Housekeeping.

Why use engagement technologies?

Classroom polling (+ Slido how-to).

Learning objects and formative feedback (+H5P how-to).

Questions!

FOLLOW-UP FROM LAST WEEK!

"For students to get the credit they apply to VCC (sie@vcc.ca) for a transfer credit/exemption based on our certificate of completion. The applicants don't need to submit the additional documentation as our courses have already been approved by VCC as equivalent. There is a bit of info in the [handbook](#). We don't report grades back—they accept completion as a pass and the credit is awarded. Teresa can pull together certificates for everyone who completes the course."

Nov. 10: Teaching Philosophy

Nov. 17: 2nd Self-Evaluation

Nov. 24: Portfolios Due (and pick one piece to present!)

Reminder: November 17th is a working period. We'll be spending the two hours buckling down on your portfolios, answering questions, and troubleshooting issues. Come prepared to work!

AS THE COURSE WINDS DOWN, DEADLINES PICK UP...

WHY USE ENGAGEMENT TECHNOLOGIES?

- UDL: multiple means of representation.
- Reinforcing key concepts.
- Getting feedback on how students are doing.

WHAT'S WORKING
FOR YOU,
ENGAGEMENT-WISE?

What strategies
have you tried to
use this semester?

What were the
outcomes?

LET'S START WITH SLI.DO!

Head to sli.do in your web browser and use the code #PIDP.

01

Check understanding.

02

Solicit feedback.

03

Allow students to
"upvote" questions to be
addressed.

04

Break up long lectures
with interactivity.

WHY CLASSROOM POLLING?

AND WHY SLI.DO
AND NOT KAHOOT OR
TOPHAT OR
SOMETHING ELSE?

Sli.do has passed a PIA.

It collects a minimum amount of data and students don't need accounts.

We can support it from our office!

LET'S LOOK AT H5P!

(It stands for HTML 5 Package, but you don't need to know that.)

WHAT IS H5P?

Learning objects - discrete units that can be applied to different course contexts in a modular way.

Formative - designed to give students "just-in-time" feedback.

Offers students a change of modality.

Perfect for reinforcing key concepts and checking in on understanding.



LET'S EXPLORE THE ACTIVITY TYPES!

And then, let's build some H5P objects!

A green calendar grid is shown at an angle, with numbers 7 through 28 visible. A white speech bubble with a black outline is positioned in the upper left quadrant. The text inside the bubble is centered and reads "SEE YOU NEXT WEEK!" in a large, black, serif font. Below this, in a smaller, black, sans-serif font, is the text "Guess what? We're halfway there! Five classes down, and five more to go!".

SEE YOU NEXT WEEK!

Guess what? We're halfway there! Five classes down, and five more to go!