



TECHNOLOGY FOR TEACHING
AND LEARNING AT TRU

Week One: Welcome!

INTRODUCTIONS!

Us: Jamie and Brenna
Coordinators, Educational Technologies here at TRU

You: What brought you to this class?

TODAY'S AGENDA



Overview of the course, the website and syllabus, and the assignments.



(Really brief) introduction to Hypothesis and course readings.



Introduction to TRUBox, WordPress, and eportfolio set-up.



Group establishment of best times for office hours/drop-in tech help.



Questions!



WHAT YOU NEED TO
KNOW ABOUT THIS
COURSE

- Learn by doing and focused on choice: you can decide to learn a little bit about a lot of tools, or to take a deep dive on just a couple.
- You can also propose different assignments if there's something else you're curious about.
- Self-evaluation is a key component.
- We will also work on Teaching Philosophy statements that include how and why you use technology.

WHERE TO GO FOR HELP

You can email either of us anytime: jdrozda@tru.ca and bgray@tru.ca

Come to office hours / drop-ins with questions.

If it's not busy, you can also come to our Moodle Support office hours (Jamie on Tuesday mornings, Brenna on Thursday mornings). These are held in the Teaching Unbound Moodle shell.

NOW, THE NITTY-GRITTY

- Site and syllabus overview with Brenna.
- Hypothesis overview and readings list with Brenna.
- TRUBox and portfolio overview and set-up with Jamie.
- Drop-in scheduling with Jamie and Brenna.

SEE YOU NEXT WEEK!

