




Technology for
Teaching and
Learning at
TRU

Week 4: Engaging with technology
and accessible practice

Why is it important?

- There are likely more accessibility needs in your classroom than you know
- It is not always easy for someone with an accessibility need to come forward

Engaging with technology and accessible practice



“If an instructor honors official accommodation requests and lets the student be the exception with a screen, it forces students to out themselves as a person with a disability, which can come with considerable stigma.”

Godden and Womack



What are your
thoughts about
this debate?





“These spaces, which seemingly make information more accessible to ever greater numbers, make it less accessible to many, many individual students.”

Godden and Womack


What are your thoughts and/or experiences with lecture halls?

“Inclusive design acknowledges the essential nature of accessibility and proactively seeks to provide user-friendly experiences for people with and without disabilities.”

Phillips and Coton

What does this mean to you?



- 
- Learners for whom English is not their first language.
 - Learners who access the video in noisy or sound-sensitive environments.
 - Learners who comprehend material better when text is available.

1. Copy and paste your content into Notepad on a PC or TextEdit on a MAC to Strip the formatting then copy and paste you content into Moodle and add the formatting back using the WYSIWYG editor.
2. Copy your content then in Moodle's WYSIWYG editor Right click and select Paste as plain text if you are on a PC and Right click and select Paste and match style if you are on a MAC then add the formatting back using the WYSIWYG editor.





How can we
design our
classroom to
be inclusive?



See you next week!

Reminder of Monday's virtual drop ins
from 12-1 and 4-5