

```
header0_initialPadding = '10px';
if ($(window).scrollTop() > header1_initialDistance) {
  if (parseInt(header1.css('padding-top'), 10) == header1_initialPadding) {
    header1.css('padding-top', '' + $(window).scrollTop() - header1_initialDistance);
  }
} else {
  header1.css('padding-top', '' + header1_initialPadding);
}

if ($(window).scrollTop() > header2_initialDistance) {
  if (parseInt(header2.css('padding-top'), 10) == header2_initialPadding) {
    header2.css('padding-top', '' + $(window).scrollTop() - header2_initialDistance);
  }
} else {
  header2.css('padding-top', '' + header2_initialPadding);
}
```

# Technology for Teaching and Learning at TRU

Week 2: Why Teach With Technology?

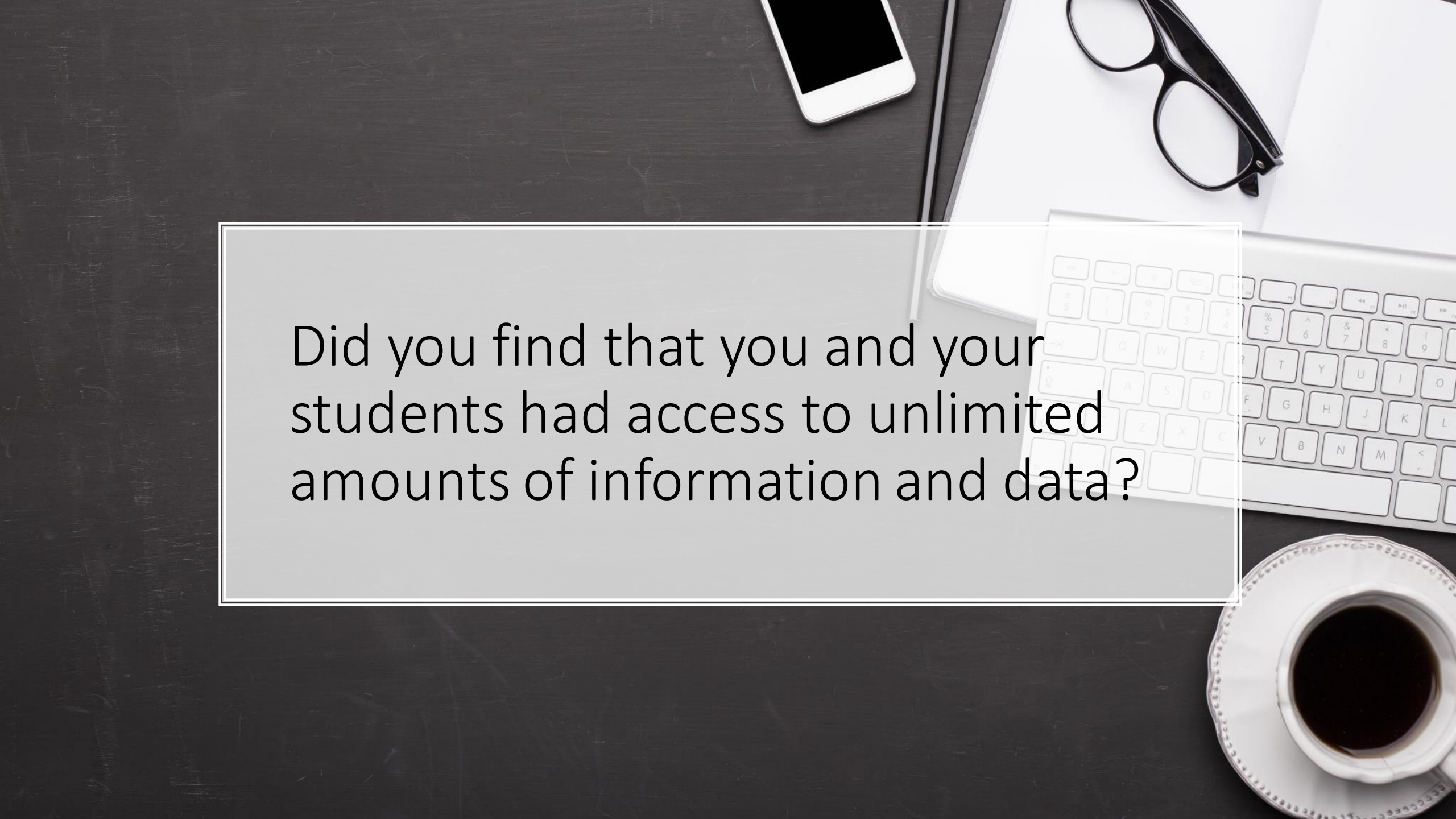
# Why should we teach with Technology?

- Better interactive experience
- Unlimited amounts of information
- Acquire technological or digital skills
- Reduces costs
- Insight into student performance
- Control over learning





Did you find that teaching with technology provided a better interactive experience for you and your students?

A top-down view of a desk with a laptop, smartphone, glasses, and coffee. The desk is dark grey. A white smartphone is in the top left. A pair of black-rimmed glasses is on the laptop. A white laptop keyboard is visible. A white coffee cup with a saucer is in the bottom right.

Did you find that you and your students had access to unlimited amounts of information and data?



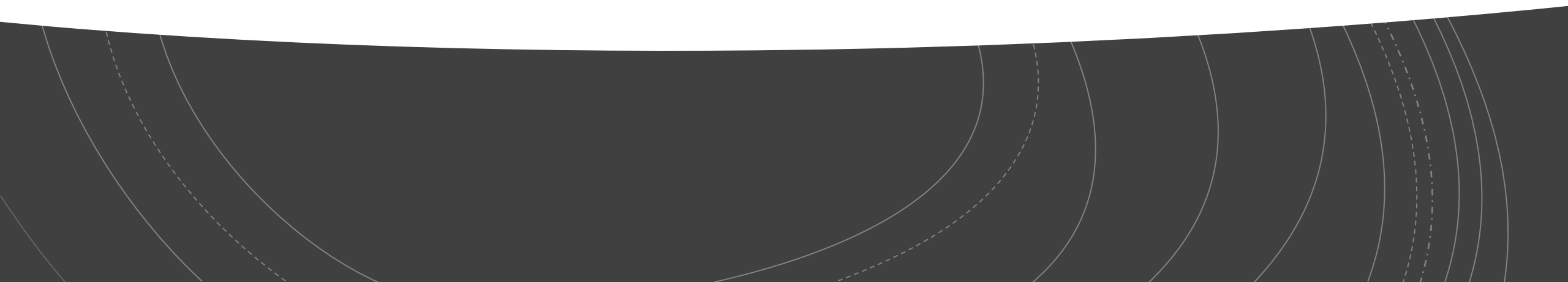
Do you think students were provided more opportunities to acquire more technological/digital skills?

Do you think this past year  
reduced educational costs?



Do you think you had  
better insight into  
student performance?

Do you think technology  
provides students better  
control over their learning?







"Rather than knowledge production, these instrumental approaches are focused on knowledge consumption."

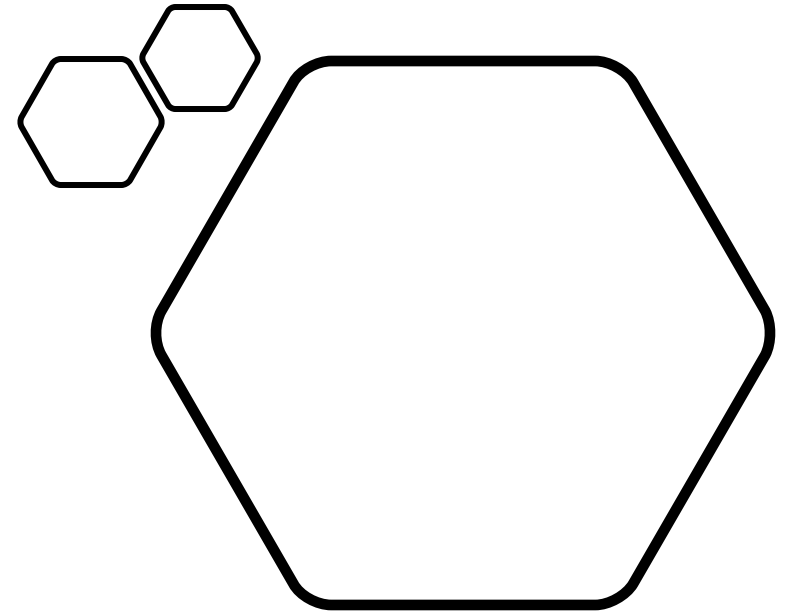
Sean Michael Morris

"We have not coded for the human in education, and so, unless we know how to seek it out past digital platforms, algorithms, and surveillance tools, the human is largely left out of online learning."

Sean Michael Morris

"Authentic or alternative assignments typically require students to make a judgement about what information and skills they will need to solve a given problem. "

Ryerson University  
Learning & Teaching Office



A top-down view of a desk with a laptop, keyboard, glasses, and a smartphone. The desk is light-colored, and the items are arranged in a clean, organized manner. The background is a soft, light gray with a subtle circular gradient.

# See you next week!

**Reminder** of Monday's virtual drop ins from 12- and 4-5